

BOARD MEETING MINUTES

Thursday, March 4, 2010

Place: Oquirrh Mountain Charter School
1425 S. Angel St.
Kaysville, UT 84037



MISSION

Oquirrh Mountain Charter School will offer an academically challenging and content-rich history-centered curriculum that incorporates the study of American citizenship and is based on the Core Knowledge Sequence. Oquirrh Mountain will provide an environment in which every student has the opportunity to gain a strong foundation of knowledge in world and American history, classic literature, science, math and fine arts. It is the desire and mission of this school to have every child be challenged, experience success and master basic skills, grow in academic ability and content knowledge, and develop an understanding and appreciation for our nation's heritage and founding principles.

AGENDA

7:00 PM – CALL TO ORDER

7:05 PM – CONSENT ITEMS

- ❖ Approve February 11, 2010 Board Meeting Minutes
- ❖ Approve February 11, 2010 Closed Session Minutes
- ❖ Approve Purchase Order for Scholastic books

7:10 PM – REPORTS

- ❖ Director's Report – Josh Bell (20 minutes)
 - Enrollment & Registration Report
 - Student Attrition Report
 - Curriculum Proposal
 - Technology Upgrades
- ❖ Budget Report – Neal Harris (5 minutes)
- ❖ PTO Report – Rebecca Lemperle (5 minutes)

7:40 PM – BUSINESS ITEMS (To be voted upon in Board Meeting)

- ❖ Discuss and Vote on Short-Term Loan – Neal Harris (5 minutes)
- ❖ Discuss and Vote on School Year Calendar for 2010-2011 – Joshua Bell (5 minutes)
- ❖ Discuss and Vote on Dress Code Policy – Joshua Bell (10 minutes)
- ❖ Discuss and Vote on Wellness Policy – Shelley Young (10 minutes)
- ❖ Discuss and Vote on Green and White Ribbon Week (10 minutes)

8:20 PM - OTHER BUSINESS ITEMS (For discussion only)

- ❖ Discuss the Procedures for the Operation of Board Committees Policy – Bill Comeau (10 minutes)
- ❖ Calendaring – Chris Miller (5 minutes)
 - Next Board Meeting

8:35 PM – PUBLIC COMMENT (Comments will be limited to three (3) minutes each.)

9:00 PM – ADJOURN